

Steampunk Rust Panel

LESSON PLAN

TITLE: Steam Punk Rust Panel

YEAR LEVELS: Junior Primary / Middle Primary

TIME FRAME: 2 X 1 hour lessons

LEARNING GOALS

Understand the style of Steam Punk and its aesthetic qualities

Develop skills in collage and layering an artwork

SKILLS

In this lesson students will learn about the style of Steam Punk. Students will discuss the aesthetic qualities of this style and work to create a collage which resembles these qualities. Students will then use a rust base over their collage to further enhance the aesthetic qualities of their work.

ACTIVITY BREAKDOWN

Lesson 1

Students look at examples of Steam Punk. Students discuss what they see and what they believe this style represents. Speak about the industrial revolution and how this style relates to that movement and how an audience might view that style from that era compared to now.

Students use a variety of materials and found objects to create a collage on a piece of card. Students should consider their composition and the number of layers which they can create in their work to build that mechanical look. Students paste down their pieces of their collage using supertac.

Lesson 2

Students paint a rust base over their collage. Students should ensure that all areas are covered with the base. Students dry their first layer and apply their second. Students dry their second layer and add the oxidising patina. Discuss the chemical reaction which this cases to the rust base.

MATERIALS

300gsm card

Wooden cogs and gears

Buttons and beads

Popsticks

Polyshapes

Supertac

Langridge rust base and patina

REFLECTION / EXTENSION

Reflection: How does the rust base impact your collage? How does this change the reading of the work? What other finishes could you apply to your work and what impact would this have when presenting?

Extension: Students can create multiple panels and apply these over a 3D form or work over a sculpture.



Supporting teachers in creative education