Rainbow Paper City

Junior Primary / Middle Primary

LESSON PLAN

TITLE: Rainbow Paper City

YEAR LEVELS: Junior Primary / Middle Primary

TIME FRAME: 2 X 1 Hour Lessons

LEARNING GOALS

Develop skills in drawing line and pattern

Gain insights into Thailand's Rainbow Village

SKILLS

In this lesson students will explore the work of Huang Yung Fu and his Rainbow Village. Students will create their own rainbow city using paper and markers. They will draw out the shape of a city line on a piece of thick paper and then draw shapes and patterns within that city line and add colour. This will then be cut out and folded.

MATERIALS

Brown craft card
Markers
Black marker
Ruler
Scissors

ACTIVITY BREAKDOWN

Lesson 1
Students look at images of Huang Yung Fu's Rainbow Village in Thailand. Discuss why he may have painted his village, analyse the shapes, patterns and colours which he uses. How do students feel about the work and the outcome of painting the village?
Students will create their own rainbow city. To begin students will draw out a city line of rectangles using a black marker and ruler across an A3 page. Once they have drawn their city line they will fill in the rectangular shapes with lines and patterns inspired by the Rainbow Village.
Students may choose to create several layers to their city. Ensure that if they do this that each city line they create is either taller or shorter than the last.

Lesson 2
Students complete their drawing by adding colour. They may choose to use pencils, markers, pastels or crayons. Students will then cut along the roof line of their buildings. They will then fold along the lines of the buildings. They do not have to fold every line and they can do a combination of inwards and outwards folds.

REFLECTION / EXTENSION

Reflection: As a class discuss ways in which the works could be presented. Discuss the choice of colours, lines and shapes which they have used and why.

Extension: Students can create multiple lines of city buildings and present them one behind the other. Students can also extend the length of their city or work as a whole class to present the project together on a large scale.